

AN ANALYSIS OF THE IMPACT OF THE ENGLISH NATIONAL EXAMINATION (ENE) ON THE TEACHERS' TEACHING

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ABSTRACT

English National Examination (ENE) is an evaluation that is applied by the government in Indonesia. It becomes a controversy since it is always in the form of multiple choices. It would be harmful if the teachers only focus on the multiple choices. Therefore this study aims to find out what the English teachers think about the impact of the ENE on the materials and techniques to teach English prior to their National examination period. A descriptive analysis was conducted to explore the findings. The result of the study indicates that the ENE influences the teachers in the aspect of time arrangement, teaching materials, and teaching techniques. The ENE has an impact on the time arrangement since the teachers finished the materials objectives in the first semester and used the second semester for doing many exercises. Next, the impact of the ENE on the teaching materials is that the teachers emphasized more on the reading and listening skills. Furthermore, the ENE has an impact on the teaching techniques because the teachers drill many exercises to the students in the form of multiple choices. More research needs to be done to find out the effective way to assist the English teachers, so that the ENE would not be harmful for the students.

Key words: English National Examination (ENE), teaching, multiple choices, evaluation.

